

HORIZON-CL2-2023-TRANSFORMATIONS-01-06
Mapping of longitudinal data and assessment of inequalities in education, training and learning achievements

Project Acronym and Title

LINEup - Longitudinal data for INequalities in Education

Project Coordinator

Fondazione per la Scuola is one of the independent operating bodies of Compagnia di San Paolo. It works to ensure inclusive and quality education at primary and secondary level. As a training and research body officially accredited by the Italian Ministry of Education, the main areas of intervention of Fondazione per la Scuola include inclusion and innovation. Its activities overall aim to support the education system and its players, fuel new projects based on solid scientific evidence, provide policy recommendations at local and national level.

Project Consortium

LINEup consists of a consortium of 13 partners with a focus on 6 Southern and Western Europe countries. All participating entities show a multi-disciplinary and complementary scientific expertise, securing high-quality capacity to fulfill the objectives of the call and address all aspects of the project:

IT

1. Fondazione per la Scuola
2. Università degli Studi di Milano (UNIMI) with in kind contribution from Università degli Studi di Milano Bicocca
3. Università degli Studi di Macerata
4. Istituto nazionale per la valutazione del sistema educativo di istruzione e di formazione (INVALSI)

DE

5. Karlsruhe University of Education (PHKA)
6. Leibniz Institute for Educational Trajectories (LifBi)

FR

7. Institut National d'Études Démographiques (INED)

EL

8. Centre of Planning and Economic Research (KEPE)
9. University of Piraeus
10. Computer Technology Institute and Press "Diophantus"

ES

11. Universitat Pompeu Fabra - Barcelona

PT

12. Universidade de Trás-os-Montes e Alto Douro (UTAD) with in kind contribution from Instituto de Avaliação Educativa (IAVE) and Lusíada University

Dissemination/exploitation

13. European Grants International Academy srl (EGINA - IT)

Project Abstract

LINEup aims at identifying key success factors for quality education for all, by mapping and analysing the research design and findings of **existing longitudinal data** on students' learning outcomes at primary and secondary level. In line with the objectives of the European Education Area and Council Recommendation on Pathways to School Success, the project focuses on achievement and attainment of basic skills.

LINEup is based on a **comprehensive desk research** aiming at collecting, analysing and summarizing data that allow assessing inequalities in education over time in 31 countries, and with a particular focus on Southern and Western Europe. Part of the activities are dedicated to understanding to what extent different databases can be made directly comparable and deliver a **feasibility study** that brings innovation to the research community interested in comparative longitudinal analysis. A **qualitative research** in project countries complements the mapping to gather primary data on the implementation process and impact of possible compensatory interventions. In line with the findings of recent longitudinal studies, the objective is to further investigate what schools can do to keep their students engaged, meet their characteristics and needs, and reduce inequalities in the short, medium and long run.

LINEup will contribute to expand the knowledge base on **what shapes educational outcomes over time** and on **student-centred interventions** aiming at lifting the performance in basic skills and reducing early leaving from education and training, which are a key challenge across Europe. Attention will be dedicated to cooperating with national authorities of the participating countries to identify and access longitudinal data and other administrative sources, and to validate and disseminate the results at European, national and local level for a more supportive and equitable school environment.

Project length

36-months, starting on 1 February 2024

Project Website

<https://www.lineup-project.eu/>